Ақмола облысы білім басқармасының жанындағы
«Степногорск қаласы Тау-кен техникалық колледжі» МКҚК
ГККП «Горнотехнический колледж, город Степногорск»
при управлении образования Акмолинской области

БЕКІТЕМІН
Колледж директорының м.а.
УТВЕРЖДАЮ
И.О. директора колледжа
Т.Н.Кайдарова
31.08 2022

Пән бойынша
оқу жұмыс бағдарламасы

Модуль немесе пән атауы: **Шет тілі**

Мамандық (коды және атауы): **07240500 «Пайдалы қазбаларды байыту (кенді байыту)»**
Біліктілік (коды және атауы): 4S07240503 техник - технолог

Оқыту пысаны: **күндізгі** негізгі орта білім базасында
Жалпы сағат саны: **120 сағат., 5 кредит**

Әзірлеуші (- лер): Г.Е.Умарова

Қоғамдық гуманитарлық пәндерінің
циклдік әдістемелік комиссия
отырысында қаралды және мақұлданды
Л.О. Даниярова
Хаттама № 1
31.08.2022

Explanatory note

The standard curriculum is developed in accordance with the State Compulsory Education Standards at all levels, approved by order of the Minister of Education and Science of the Republic of Kazakhstan No. 2 dated June 15, 2020 and by order of the Minister of Education of the Republic of Kazakhstan No. 348 dated August 3, 2022 standard curricula for primary, basic secondary, general secondary education of the Republic of Kazakhstan, by order of the Minister of Education Of the Republic of Kazakhstan No. 500 dated November 8, 2012, instructive methodological recommendations on the organization of the educational process in TVT educational institutions by the beginning of the 2022-2023 academic year

The list of recommended literature was compiled on the basis of the Order of the Minister of Education and Science of the Republic of Kazakhstan dated May 17, 2019 № 217 "On approval of the list of textbooks, educational and methodological complexes, manuals and other additional literature, including on electronic media"

The distinctive feature of the subject programmers' is that they are focused on forming not only subject knowledge, but also a wide range of skills. The system of learning objectives is based on the following core values: Kazakhstani patriotism and civil responsibility respect cooperation work and creativity transparency lifelong learning. The English curriculum aims to provide opportunities for learners to communicate effectively with different audiences. It will achieve this aim through frequent opportunities in the school environment for interaction with peers, teachers and visitors, and through interactive tasks which involve informal and formal spoken and written presentations. There will also be a focus on out-of-school interaction with learners communicating online and face-to face with speakers of English from other cultures.

Through the study of English learners will understand:

1) how English works and rules related to language learning.
2) how to deal with a wide range of global and curricular topics both receptively and productively.
3) both gist and detailed information in unsupported, extended written texts, talks and narratives.
4) how to use a wide range of subject specific vocabulary when developing an argument.
5) learners will be able to:
6) understand a wide range of fiction of unfamiliar vocabulary from the context.
7) speak with an appropriate level of fluency, accuracy, word stress, intonation and formality.
8)interact with peers to hypothesis' and give opinions, comments and answers useful for learners hoping to use English at university and beyond:

- read a wide range of fiction and non-fiction with confidence and enjoyment.
- successfully communicate with native English and non-native English speakers.

The English curriculum aims to develop learners who gain the high B2 level of language skills through the following:

1) varied tasks which foster analysis, evaluation and creative thinking;
2) exposure to a wide variety of spoken and written sources;
3) stimulating and challenging subject matter.

When creating working curricula, the organization of technical and vocational education has the right:

- choose different teaching technologies, forms, methods of organization and types of control of the educational process;
- to distribute the total amount of hours of study time into sections and topics (from the amount of hours allocated for the study of the discipline);
- change the sequence of sections and topics of the discipline, based on specific arguments and facts.

Depending on the requirements of employers and local conditions, it can be changed in order to deepen and expand the list of sections and topics by introducing a regional component.

The systematization of the units has an interdisciplinary connection with professional educational programs of the specialty: Russian language,

Kazakh language, geography, world history, cultural studies, the foundations of political science and sociology

The volume of the academic load of the discipline "foreign language " is 120 hours. Credit in the second semester

Описание дисциплины/модуля Иностранный язык	
Формируемые компетенции Знать грамматический материал по предмету и уметь применять его в письменной и устной форме Уметь читать и понимать содержание аутентичных тестов разных стилей, выражать свое мнение к прочитанному;	
Пререквизиты грамматика английского языка	
Постреквизиты грамматика английского языка, культура англоязычных стран	
Необходимые средства обучения, оборудование ТСО, компьютер, проектор.	
Контактная информация преподавателя (ей):	
Ф.И.О. Умарова Гульнара Елюбаевна	**тел.:** 87761496222
	e-mail: U.gulnara82@gmail.com

Распределение часов по семестрам

Дисциплина/код и наименование модуля	Всего часов в модуле	В том числе							
		1 курс		2 курс		3 курс		4 курс	
		1 семестр	**2 семестр**	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр
1	2	3	4	5	6	7	8	9	10
Иностранный язык ООД 06	**120**	**48**	**72**						
Всего:	**120**								
Итого на обучение по дисциплине/модулю	**120**								

Содержание рабочей учебной программы

№	Разделы	Темы	Всего часов	Из них			Тип занятия	Оценочные задания
				Теоретические	лабораторно-практические	индивид		
1	**I Unit. Legend or Truth**	**Lesson topic-1.** Interesting facts about genetics. DNA	2	2			урок освоения нового материала	Write an ESSAY "About myself"
		Lesson topic -2. Myth busters (Physics, Chemistry, Biology)	2	2			урок закрепления и совершенствования учебного материала	Ex5 at page 6 Gateway SB David Spenser 10 `th grade
		Present Simple and Present Continuous	2		2		комбинированный урок	Gateway, 10th grade, p.8
		Control work 1	2		2		урок закрепления и совершенствования учебного материала	Gateway, 10th grade, p.16
		Всего	***8***					
2	**II Unit. Natural Disasters**	**Lesson topic – 3.** Causes and consequences of natural disasters (atmosphere, lithosphere, hydrosphere	2	2			урок освоения нового материала	Ex 3 at page 19 Gateway SB David Spenser 10 `th grade
		Lesson topic–4. Focus on Kazakhstan: reporting on the causes and consequences of natural disasters	2	2			урок освоения нового материала	Ex 2 at page 9 Ex 3at page 10 Gateway Companion 10`th grade
		Lesson topic – 5. Prediction and prevention of natural disasters	2		2		урок закрепления и совершенствования учебного материала	Ex 2,30 at page 24 Gateway SB David Spenser 10 `th grade
		The Passive Voice	2		2		комбинированный	Gateway SB David Spenser 10 `th grade, p.98

		Control work 2 **Natural Disasters**	2		2		урок закрепления и совершенствования учебного материала	Gateway SB David Spenser 10 `th grade, p.106-107
		Всего	**10**					
3	**III Unit. Virtual reality**	**Lesson topic-6.** Developing and evaluating mobile applications	2	2			урок освоения нового материала	Ex 2 at page 33 Ex 3 at page 33 Gateway SB David Spenser 10 `th grade
		Lesson topic - 7. Expressing and justifying opinions about 2D games	2	2			урок закрепления и совершенствования учебного материала	Ex 1 at page 12 Ex 3 at page 13 Gateway Companion 10`th grade
		Future forms	2		2		комбинированный	Gateway SB David Spenser 10 `th grade,p.34-35
		Control work 3	2		2		урок закрепления и совершенствования учебного материала	Gateway, 10th grade, p.42
		Всего	**8**					
4	**IV. Organic and non-organic worlds**	**Lesson topic –8.** Discussing the difference between organic and non-organic food	2	2			урок освоения нового материала	Ex 2 at page 14 Gateway Companion 10`th grade
		Lesson topic – 9. Analyzing the advantages and disadvantages of befouls Unit revision	2	2			урок освоения нового материала	Ex 3at page 15 Gateway Companion 10`th grade
		Comparative and superlative adjectives and adverbs	2		2		урок освоения нового материала	Gateway SB David Spenser 10 `th grade, p.46-47
		Articles	2		2		комбинированный	Gateway SB David Spenser 10 `th

								grade,p.50-51
		Всего	**8**					
5	**V Unit. Reading for pleasure**	**Lesson topic -10.** Learners read a non-fiction text	2	2			урок освоения нового материала	Ex 2,3, 4 at page 16 Gateway Companion 10`th grade
		Modal verbs	2		2		комбинированный	Gateway SB David Spenser 10 `th grade,p.60-61
		Control work	2		2		урок закрепления и совершенствования учебного материала	Gateway SB David Spenser 10 `th grade,p.64-65
		Всего	**6**					
6	**VI Unit. Capabilities of human brain**	**Lesson topic – 11.** Investigate and report on the functions of the brain	2	2			урок освоения нового материала	Ex 2 at page 9 Ex 3at page 10 Gateway Companion 10`th grade
		Lesson topic – 12. Describing the symptoms of stress and giving advice on how to reduce stress	2		2		комбинированный	Ex 2,3 at page 76 Ex 4,5 at page 77 Gateway SB David Spenser 10 `th grade
		Zero, first and second conditionals	2		2		урок освоения нового материала	Gateway SB David Spenser 10 `th grade, p.72-73
		Control work	2		2		урок закрепления и совершенствования учебного материала	revision
		Всего	**8**					
		1 семестр всего	**48**	**20**	**28**			

7	**VII Unit. Breakthrough technologies**	**Lesson topic – 13.** Nanotechnology	2	2			урок освоения нового материала	Ex 2, 3 at page 85 Gateway SB David Spenser 10 `th grade
		Lesson topic – 14. Robotics	2	2			урок освоения нового материала	Ex 2 at page 24 Ex 3 at page 25 Gateway Companion 10`th grade
		Reported speech	2		2		комбинированный	Gateway SB David Spenser 10 `th grade,p. 86-87
		Reported speech-questions Control work	2		2		урок закрепления и совершенствования учебного материала	Gateway SB David Spenser 10 `th grade,p.90-91
		Всего	**8**					
8	**VIII Unit. Space X**	**Lesson topic – 15** Things you did not know about space	2	2			урок освоения нового материала	Ex 2, 3 at page 97 Gateway SB David Spenser 10 `th grade
		Lesson topic – 16. Analysis of sci-fi film from different perspectives (physics, biology, economics)	2	2			урок закрепления и совершенствования учебного материала	Ex 2at page 26 Ex 3 at page 27 Gateway Companion 10`th grade
		Lesson topic – 17. Independent project	2		2		урок освоения нового материала	Gateway SB David Spenser 10 `th grade,p110-111
		The Passive	2		2		комбинированный	Gateway SB David Spenser 10 `th grade,p 98-99
		Control work **Space X**	2		2		урок закрепления и совершенствования учебного материала	Gateway SB David Spenser 10 `th grade,p 102-103

		Всего	**10**					
9	**IX Unit. Making connections in biology**	**Lesson topic – 18.** Introductory lessons	2	2			урок освоения нового материала	Ex 7 at page 5 Solutions SB Tim Falla 11 `th grade
		Lesson topic – 19. Journey biological understanding	2		2		комбинированный	Ex 1,2,3,4,6 at page 5 Solution WB 11 `th grade
		Control work **Making connections in biology**	2		2		урок закрепления и совершенствования учебного материала	Revision the unit
		Всего	**6**					
		Lesson topic -21. Analyzing the specific features of animals	2	2			урок освоения нового материала	Ex 1,2,3,4,6 at page 15 Solution WB 11 `th grade
		Lesson topic -22. Presentation of the animals specific features	2		2		комбинированный	Ex 7 at page 17 Solutions SB Tim Falla 11 `th grade
		Control work **Investigate and report on animal world bats eagles bees and dolphins**	2		2		урок закрепления учебного материала	Revision the unit
		Всего	**6**					
11	**XI Unit. Human brain**	**Lesson topic -23.** Amazing human brain facts (based on the latest science)	2	2			урок освоения нового материала	Ex 1,2,3,4,6 at page 21 Solution WB 11 `th grade
		Lesson topic -24. Giving and following instructions (How to use a device)	2	2			комбинированный	Ex 1,2,3 at page 25 Solution WB 11 `th grade
		Lesson topic -25 Using memory techniques	2		2		урок закрепления и совершенствования учебного материала	Ex 1,2,3,4,6 at page 27 Solution WB 11 `th grade
		Control work	2		2		урок закрепления	Revision the unit

		Human brain					учебного материала	
		Всего	**8**					
12	**XII Unit. Investigate and report on timekeeping devices/Science video**	**Lesson topic -26.** The history of time keeping devices	2	2			урок освоения нового материала	Ex 1,2,6 at page 35 Solution WB 11 `th grade
		Lesson topic -27. Presenting the information through the PPT	2		2		комбинированный	Ex 1,2,3,4,5 at page 37 Solution WB 11 `th grade
		Всего	**4**					
13	**XIII Unit. Work and inventions**	**Lesson topic -28.** Investigating the world of work	*2*	2			урок освоения нового материала	Ex 1,2,3 at page 41 Solution WB 11 `th grade
		Lesson topic -29. Considering success in business	2		2		урок закрепления и совершенствования учебного материала	Ex 4,5,6 at page 45 Solution WB 11 `th grade
		Control work **Work and inventions**	2		2		урок закрепления нового материала	Revision the unit
		Всего	**6**					
14	**XIV Unit. STEM**	**Lesson topic -30.** Intelligent energy storage	2	2			урок освоения нового материала	Ex 1,2,3,4,6 at page 51 Solution WB 11 `th grade
		Lesson topic -31. Discussing controversial issues Analyzing academic language	2		2		комбинированный	Ex 1,2 at page 55 Solution WB 11 `th grade
		Всего	**4**					
15	**XV Unit. Reading for Pleasure**	**Lesson topic -32.** Learns read non-fiction	2	2			урок освоения нового материала	Ex 1,2,3,4,5,6 at page 61 Solution WB 11 `th grade
		Defining relative clauses	2		2		комбинированный	Gateway SB David Spenser 10 `th

								grade,p86-87
		Control work **Reading for Pleasure**	2		2		урок закрепления и совершенствования учебного материала	Gateway SB David Spenser 10 `th grade,p90-91
		Всего	**6**					
16	**XVI Unit. Recent advances in technology**	**Lesson topic – 33.** A variety of technological, mobile and application tools for personal, educational and professional use	2	2			урок освоения нового материала	Ex 1,2,3,4,5,6 at page 65 Solution WB 11 `th grade
		Lesson topic – 34. Options for future carees. Producing information leaflets	2		2		урок освоения нового материала	Ex 1,2,3,4,5,6 at page 67
		Phrasal verbs connected with technology and computers	2		2		урок закрепления и совершенствования учебного материала	Gateway SB David Spenser 10 `th grade,113
		Всего	**6**					
	XVII Unit. Independent project	**Lesson topic – 35.** Options for future careers Producing information leaflets	**2**	2			урок освоения нового материала	Ex 1,2,5 at page 75 Solution WB 11 `th grade
		Control work **Independent project**	**2**		2		урок закрепления нового материала	Revision the unit
		Всего	**4**					
	XVIII Unit. The clothes of chemistry	**Lesson topic – 37.** Investigating the resources and processes involved in manufacturing clothes	**2**		2		комбинированный	Ex 1,2,3,4,5,6 at page 87
		Lexical-grammatical test. Revision grammar	**2**		2		урок закрепления нового материала	Revision module
		Всего	**4**					
		Итого	**120**	**48**	**72**			
II семестр, 72 часа								
За курс 120 часов, 5 кредитов								